Primary Care Patient Safety Learning Collaborative

Webinar - April 27, 2017



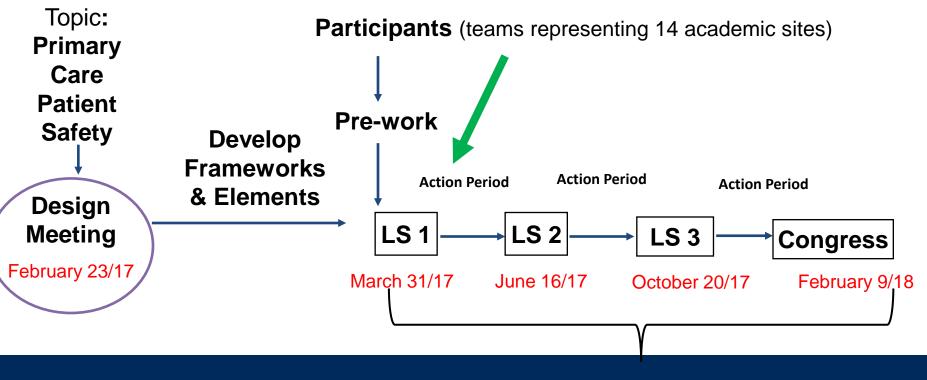
Webinar session goals:

- Provide a forum for networking and sharing
- Support patient safety improvement projects
- Deliver learning content as requested



Learning Collaborative

(11 month time frame)





Website

MMM.dfcm.utoronto.calloas

A list of the learning collaborative patient safety projects can be found here.

A link to the Patient Safety Learning Collaborative (PSLC) Team Assessment can be found here. 🗷

Learning Session Documents

Learning Collaborative Session 1 - March 31, 2017

Learning Collaborative Important Dates:

- . March 31, 2017 Learning Session 1
- June 16, 2017 Learning Session 2
- . October 20, 2017 Learning Session 3
- February 9, 2018 Congress

All sessions are from 8:00am to 12:00pm in room 365/303 at the DFCM (500 University Ave).

Learning collaborative Webinar Dates - from 12:00pm to 1:00pm:

- April 27, 2017
- May 24, 2017
- July 19, 2017
- August 16, 2017
- September 20, 2017
- November 22, 2017
- January 17, 2018

Adobe Connect link to join the webinar: $\frac{\text{http://uoftfamilymedicine.adobeconnect.com/patientsafety-lc-webinar}}{\text{Dial in teleconference information:}}$

Local: 416-933-3825 Toll free: 1-866-602-6731 Conference ID: 7564724

Patient Safety Resources

<u>Significant Event Analysis (SEA) Framework</u>
Patient Safety References of Interest in Primary Care (most helpful highlighted)

Articles/Publications



Update on QI Coaching

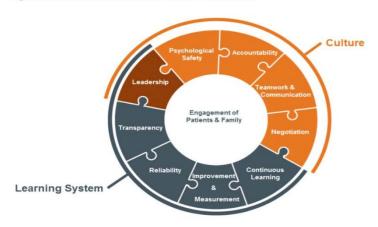
- Lorri Zagar & Christina Southey
- 8 hours per academic site (virtual and/or in-person)
- Marisa will provide introductions and contact details once contract agreements are signed



Team Assessment

https://dfcmutorontoca.qualtrics.com/jfe/form/SV elPqwXa4MSazUZn

Figure 1. Framework for Safe, Reliable, and Effective Care



Make a commitment ... take action to address patient safety in meaningful ways (Accountability) (Leadership)

Create a supportive culture ... advance patient safety learning and teaching without ascribing blame (Psychological safety) (Negotiation) (Transparency)

Engage patients ... seek to understand what safety means to them and the areas that they would like improved

Involve the team ... drive staff, faculty and trainees' engagement in patient safety (Teamwork and Communication)

Measure performance ... implement mechanisms to track and monitor patient safety (Improvement and Measurement) (Reliability)

Share experiences ... introduce vehicles to exchange patient safety ideas and learnings within and across sites (Continuous learning)

Frankel A, Haraden C, Federico F, Lenoci-Edwards J. A Framework for Safe, Reliable, and Effective Care. White Paper. Cambridge, MA: Institute for Healthcare Improvement and Safe & Reliable Healthcare; 2017.



Networking...



QUESTIONS?



