



Family & Community Medicine
UNIVERSITY OF TORONTO



Humber River Health Lighting New Ways In Healthcare.

Humber River Health (**HRH**) is one of Canada's largest acute care hospitals, fully digital, and serving a diverse catchment area of more than 850,000 people in the northwest Greater Toronto Area. HRH operates 722 acute inpatient beds with 3,400 staff, approximately 700 physicians, and over 1,000 volunteers. HRH currently includes the Wilson site, a 656-bed full service acute care facility that opened in 2015, and the Finch and Church sites, known as the "Reactivation Centres (RCC)". The RCCs represent a unique partnership among multiple hospitals in the GTA with a focus on high quality patient recovery as well as housing a community COVID-19 assessment centre. A 356-bed Long Term care facility "Humber Meadows" has recently opened at the Finch Avenue site.

Our vision of exceptional care, healthier communities and our focus on equity and inclusivity is something we share with our partners at the North Western Toronto Ontario Health Team. As Canada's first digital hospital and home of the first Patient Care Digital Command Centre, a commitment to innovation, research, and academic excellence remains at the core of our organization. We look forward to further development of these core elements through our membership in the Toronto Academic Health Sciences Network (TAHSN).

As an associate member of TAHSN, HRH provides many academic opportunities to all professions. We have established the Schulich Family Medicine Teaching Unit in partnership with the University of Toronto, further strengthening our commitment to academic excellence.

EXCELLENT CAREER OPPORTUNITY

Right now, we are looking for a:

Academic Half Day Lead, - Schulich Family Medicine Teaching Unit, Humber River Health

Position Summary

The HRH Family Medicine Academic Half Day Lead (AHDL) will report to the Chief of Family Medicine at HRH, and the Postgraduate Program Director of the Schulich Family Medicine Teaching Unit (Schulich FMTU). The AHDL will take on the primary responsibility of coordinating the family medicine resident academic half-day curriculum at HRH. We are looking for a family physician with a strong interest in medical education and academic leadership. The AHDL will be expected to establish an active practice at the Schulich FMTU (minimum 0.5 FTE clinical), as well as regularly supervise residents 1-2 half days a week.

Equity, Diversity, Inclusion, Indigeneity, Accessibility and Fairness

Recognized by Forbes as one of Canada's Best Employers for Diversity (2022), Humber River Health is committed to fostering a culture of equity and inclusion within the diverse community of North West Toronto and within our organization.

The Hospital is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

The Hospital is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

Our search committee is committed to a fair process that will meaningfully reflect these commitments.

Interested Applicants

We encourage all qualified applicants to **apply in confidence** by forwarding a cover letter, curriculum vitae, an EDI statement*, and a brief statement outlining your vision for the role to:

Dr. Zaki Ahmed MD, FRCPC, FCCP, CCPE
MHSc (Health Admin)
Chief of Staff, Humber River Health

Dr. Art Kushner MD, MCFP(LM)
Chief, Department of Family and
Community Medicine, Humber River
Health

Send via E-mail: MedicalRecruitment@hrh.ca

Application Deadline: October 6th, 2023.

**Equity, diversity, inclusion, Indigeneity and accessibility (EDIIA) are important values at HRH & UofT. The search committee would appreciate a brief statement regarding your commitment as Director to the application of these principles. You may wish to mention relevant contributions to EDIIA in areas such as leadership, Quality Improvement, teaching, mentorship, scholarship and/or outreach.*

The ideal candidate will:

- Have certification with the College of Family Physicians of Canada and be eligible for faculty appointment at HRH and in the Department of Family and Community Medicine (DFCM) at the level of lecturer or higher.
- Possess leadership, communication, organizational, and team building skills, an ability to work well with others, and a strong commitment to students and faculty.
- Demonstrate an ability to negotiate, mediate conflicts, advocate and resolve problems.
- Be able to interpret and apply policy and procedure and ensure proper follow up and reporting to appropriate leadership.
- Demonstrate interest in engaging in scholarly activities relating to family medicine teaching and curriculum.
- Demonstrate a commitment to continuous learning.
- Be aware of current best practices in family medicine teaching and curriculum.
- Have relevant experience as both a clinician and an educator.

Duties and Responsibilities will include:

- Organizing, coordinating, and evaluating the Academic Half-Day program for Schulich FMTU residents in conjunction with the program's Lead Residents
- Coordinate and distribute the schedule for each academic half day in conjunction with the Schulich FMTU Senior Academic Medical Education Specialist (SAMES).
- Solicit lecturers (internal and external physicians, as well as allied health) to teach residents.
- A commitment to including both didactic and interactive sessions, including but not limited to case-based learning or PBSG's, the coordination of panels (for example panel on first 5 years of practice), the coordination of hands on workshops (for example lumps & bumps, joint injections, IUD insertion, OB skills).
- Review curriculum requirements set by the Department of Family and Community Medicine at the University of Toronto, and ensure that each topic is covered either on site or at a core day each 2-year academic cycle.
- Ongoing modification of the curriculum and individual session materials based on new information/evidence/guidelines/resources.
- Meet with the Postgraduate Program Director and SAMES annually to establish an annual schedule of major FMTU events, including but not limited to resident orientation, NRP certification, research presentations, QI fest and project presentation day, DFCM core dates.
- Meet regularly with the Lead Residents to review resident feedback on the Academic Half Day curriculum, with a commitment to continuous quality improvement.
- Meet quarterly with entire resident cohort to review the schedule and solicit feedback.
- Communicate with Postgraduate Program Director and SAMES on regular basis regarding resident attendance and resident concerns.
- Communicate with Associate Program Director, Curriculum and Remediation at the DFCM, regarding program-wide issues.
- Update physician preceptors at monthly FMTU Teacher's Meeting.

- **Wellness**
 - Ensure that medical students are aware of all appropriate counselling services available through the DFCM and TFOM Office of Learner Affairs.
 - Provide support, encouragement, and resources regarding wellness for medical students.
 - Advocate for medical students locally, departmentally, and interdepartmentally.

- **Program reviews**
 - Ensure there is continuous quality improvement of educational experiences to improve the Academic Half Day curriculum.
 - Ensure that competency outcomes are aligned with DFCM and national standards.

- **Accreditation:** In addition to ongoing program reviews, as noted above, there are additional reviews for the purposes of accreditation.
 - Collaborate with the DFCM and key faculty members to prepare requisite material for this purpose.
 - Participate in HRH and DFCM accreditation reviews.

Reporting

1. Ensure proper follow-up and reporting by providing status reports to appropriate leadership and DFCM Program Directors or his/her delegate regarding all program delivery requirements noted above, so that appropriate action can be taken.

Committees

1. Member, HRH FMTU Teacher's Committee
2. Member, HRH FMTU Business Committee
3. Member, DFCM meetings & subcommittees – as required

Professional Development

1. Collaborate with the HRH Faculty Development Program Director to plan and facilitate appropriate faculty development opportunities for HRH faculty members.
 - a. Attend professional development, including workshops targeted toward program directors by the CFPC or DFCM or other approved training providers.

Support

The duties and responsibilities of the Academic Half Day Lead will be carried out with administrative support from HRH and DFCM.

Appointment

1. The position will be funded for approximately 2 half days per month.
2. The AHDL will be compensated by the Humber River Health Department of Family and Community Medicine.
3. This is a three-year appointment. A review will be conducted after 1 year to ensure all parties are satisfied that the appropriate duties and responsibilities are being met, with the appropriate support. The appointment will be renewable once after a satisfactory term review.