



Family & Community Medicine

UNIVERSITY OF TORONTO

Policy on “Half-Days Back” while on Teaching Practice Rotations

Revised 2014

Teaching Practice (TP) is a wonderful opportunity to experience comprehensive family medicine in a rural or remote community with emphasis on family medicine inpatient care, intrapartum obstetrics, ER work, procedural skills and life in a smaller center. Integration into the TP community and the broad range of other clinical and social/recreational activities are a fundamental part of the TP experience.

Given that this integration is important to the TP experience, the TP committee acknowledges that returning to the base teaching site is difficult to achieve given that TP rotations are often geographically remote. Furthermore, TP preceptors have a difficult time evaluating residents, when they are consistently leaving the TP site.

Residents shall be excused from returning for half-days back for patient care and academic half-days during TP. It should be emphasized that Residents may still need to return to the city for special academic activities such as Central Core Days, Progress testing or Practice exams in preparation for the CCFP exams.

Residents may return to the city an additional one day per 4-week block to maintain continuity in their base site practices only if this is relevant clinically (ex: actively following a palliative trajectory in a patient, or antenatal care). This will also depend on feasibility of travel depending on the distance the TP site is from the base site.

Residents are required to schedule half-days back in advance with their Program director **and** the TP Preceptor. It may be appropriate to schedule this for a Friday or Monday in conjunction with a weekend when the Resident does not have call responsibilities in the Teaching Practice.

If there is any uncertainty about this policy please contact
dfcm.teachingpractice@utoronto.ca for clarification.