

ASSESSMENT OF CLERKS

Prepared for the Basics Program for New Faculty

Written
mastery
exercise

Multiple choice case-based exam
Topics taken from the Core Content Objectives
Requirement to achieve credit: 60% or higher

PHENOMENA OF ASSESSMENT

Summative evaluation
Same form used for all clerkship rotations
Administered through MedSIS
Requirement to achieve credit: Meets expectations

Clinical
Assessment

Doves versus Hawks
effect: Hawks have very
high standards and
mark more stringently,
while doves tend to be
more lenient

Project

Choice of evidence-based or advocacy project
Requirement to achieve credit: Must be satisfactory

Entrustable Professional Activities (EPAs):
12 EPAs or clinical skills that are expected of a
graduating medical student.

EPAs

Halo effect: Cognitive
bias in which your
impression of a person
impacts your expect-
ations of that person in
other domains

Case logs

Encounters and procedures required for the rotation
Requirement to achieve credit: Must be completed

Rotation 1 vs 6 clerks:
Students early in
clerkship should be
assessed differently
than those who have
completed many prior
rotations.

Domains: Altruism, Reliability and Responsibility, Self-
Improvement, Respect for Others, Honour and Integrity
Requirement to achieve credit: Must be satisfactory

Profession-
alism Form

CRITICAL INCIDENT REPORTS:

- ★ To address situations where a student has put a patient or someone else at significant risk because of their behaviour, or when a student has engaged in conduct unbecoming of a physician in training
- ★ Can be made by a teacher, other learner, university or hospital staff member

References:

Yepes-Rios M et al., The failure to fail underperforming trainees in health professions education: A BEME systematic review: BEME Guide No. 42, Medical Teacher, 38:11, 1092-1099, 2016.

<https://meded.temertymedicine.utoronto.ca/assessing-entrustable-professional-activities-epa-clerkship>

