Curriculum Plan, Women's Health Enhanced Skills Program

The following diagram shows the <u>usual</u> content and sequence of training for trainees in the Women's Health Enhanced Skills Program.

		Content and Sequence of Rotations 4-Week Blocks													
	Block	1	2	3	4	5	6	7	8	9	10	11	12	13	
PGY3	Rotation Name	Gyne	Endo	Mental Health	Menopause	Breast diseases	Osteoporosis	Sexual Medicine	LGBTQTS+	Fertility	Peds Gyne	Derm/Vulvar Clinic	OBS Med	Focused Elective	
	Learning Site	WCH	WCH	WCH	Various	PMH	WCH	WCH	Various	Various	Various	Various	Various	Various	
	Assessm ents	ITER Field Notes	ITER Field Notes	ITER Field Notes	ITER Field Notes	ITER	ITER	ITER	ITER	ITER	ITER	ITER	ITER	ITER	
	Reproductiv	Reproductive Health ½ day, WCH, Bay Centre for Birth Control (Assessment = ITER, Bay Centre Clinical Evaluation Form, Appendix 3)													
	Family Med	Family Medicine ½ day back, WCH, Family Practice Health Centre (Assessment = ITER, Field Notes)													
	Advocacy F	Advocacy Rotation (Assessment = Reflective Essay with marking rubric, Appendix 4)													
	Academic 1	Academic ½ Days, Academic Courses, Leadership Curriculum, Gender & Health Curriculum Modules, Teaching													
	Scholarly P	Scholarly Project													
	Please see rotation specific objectives document, Appendix 2														
Puegend	Core														
	Selective	Trainees must choose 3 out of four Selectives to complete for a minimum of 2 weeks each.													
	Elective		Electives listed are often chosen, others include Uro-Gynecology, First Trimester Clinic, Abortion Care, Eating Disorders, Planned Parenthood, HIV in Women, Asthma in Women, etc.												
	Core Longitudina	al													
	Core Academic														
	Other Abbreviatio	ne Clin		atology / Vu			= Lesbian, Gay, Bi Diseases in Pregn								