



Improving Quality in Primary Care: an Educational Series for Primary Care Clinicians

Family physicians and other primary care clinicians play a vital role in innovating and improving the delivery of care to ensure that it is safe, effective, equitable, and patient-centered.

This **interactive self-learning** series was created to provide primary care clinicians with the knowledge and skills to lead quality improvement work in their practice.

There are **nine modules** designed for self-study. The modules can be used both as a continuous learning experience and as a resource that users can refer back to as needed.

You can access the modules for **free** following a short registration at:

https://dfcm.utoronto.ca/primary-care-clinician-educational-series

CURRICULUM GOAL:

Build capability to practice and lead quality improvement initiatives in primary care.

LEARNING OBJECTIVES:

- 1. Demonstrate a commitment to improving quality for patients from a team, organization and system perspective.
- 2. Engage in collaborative learning to continuously improve personal practice and contribute to collective improvements in practice.
- 3. Advance quality care through collaboration and the engagement of others to improve quality at all levels of the health care system.
- 4. Apply the science of improvement, incorporating various forms of data, to improve practice effectiveness and the quality of care with a focus on improved equity, safety, and patient engagement.





MODULE CONTENT:

There are nine modules in total. The learning is **self-directed** so you choose the pace, depth, and order of engagement:

- Choose which you review and in what order
- Refer back to key tools, concepts and resources when you need to
- Skim or dive deeper depending on your time, interest, and expertise

The modules are **interactive** and include text, images, videos, reflective questions, as well as hyperlinks to resources and articles.



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