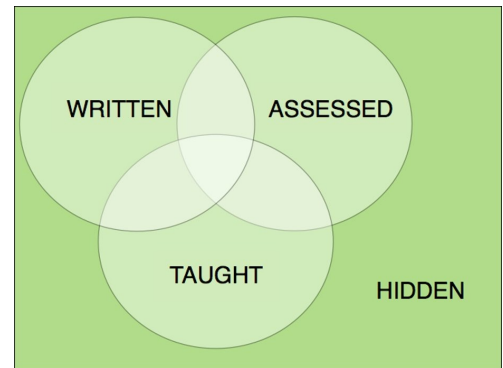


HIDDEN CURRICULUM

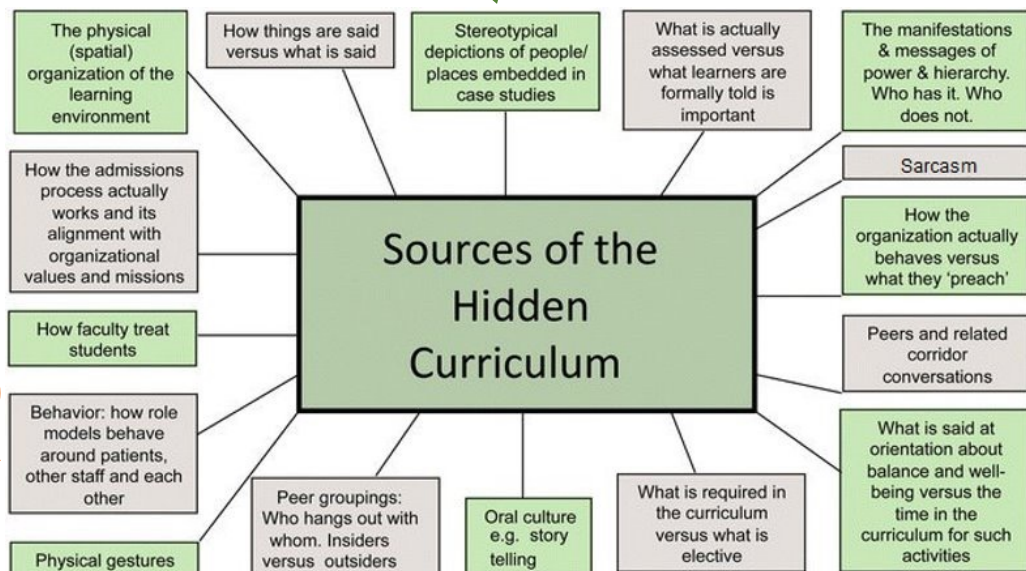
Prepared for the Basics Program for New Faculty

DEFINITION: "A set of influences that function at the level of organizational structure and culture to impact the learning environment"

Hafferty, 1998



Difficult patient



Calling in sick

Getting home for dinner

Hafferty, F.W., Finn, G.M. (2015). The Hidden Curriculum and Anatomy Education. In: Chan, L., Pawlina, W. (eds) Teaching Anatomy. Springer, Cham.

PRIMING

Discussing with students about hidden curriculum in their clinical environment and their motivations

NOTICING

Educating students to be aware of their motivations and actions in situations where they experience pressures to conform to practices that they may view as unprofessional

FOUR STEP APPROACH TO TEACHING ABOUT THE HIDDEN CURRICULUM

PROCESSING

Guiding students to analyze their experiences in collaborative reflective exercises

CHOOSING

Supporting students in selecting behaviours that validate and reinforce their aspirations to develop their best professional identity

References:

Hafferty F. Beyond curriculum reform: confronting medicine's hidden curriculum. *Academic Medicine*. April 1998, Vol 73 (4), 403-7.
Holmes CL, Harris IB, Schwartz AJ, Regehr G. Harnessing the hidden curriculum: a four-step approach to developing and reinforcing reflective competencies in medical clinical clerkship. *Advances in Health Sciences Education* 20 (5), 1355-1370.



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