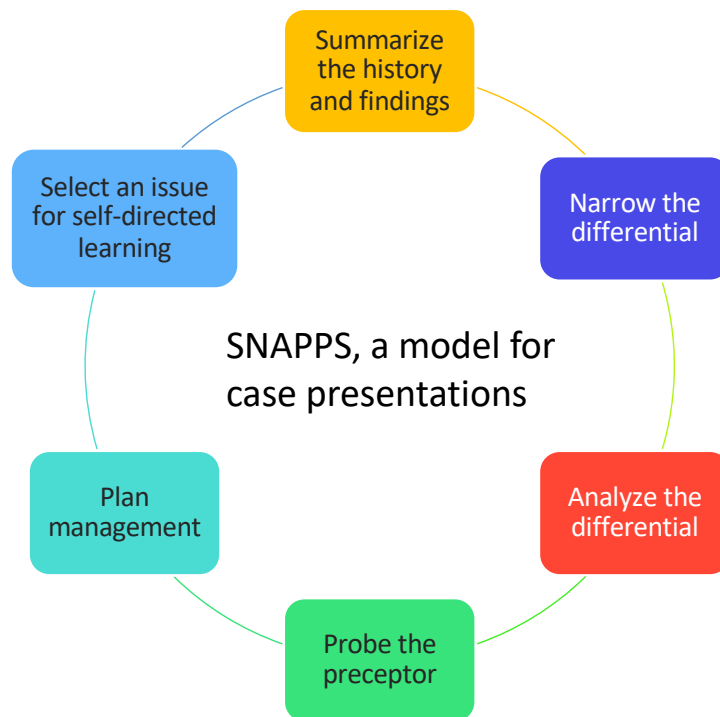


STRATEGIES FOR EFFECTIVE TEACHING

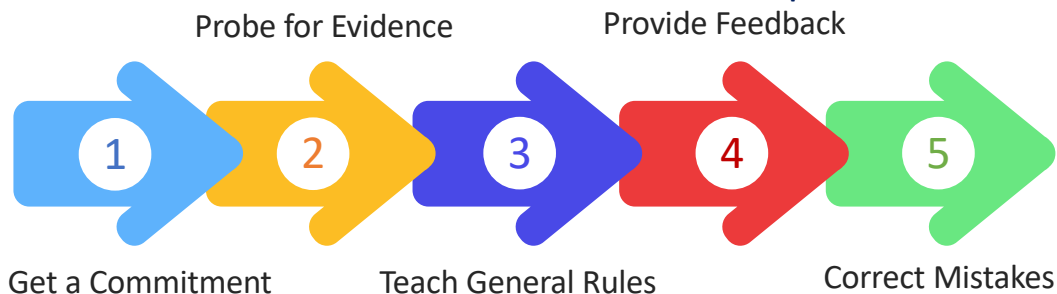
Prepared for the Basics Program for New Faculty

Common ambulatory teaching methods distilled from the literature

Orienting the learner	Priming	Limit teaching points	Questioning
Problem-oriented learning	Pattern recognition	Reflective modeling	Feedback
Prioritize and assess learning needs	Teaching in the patient's presence	Teacher and learner reflection	



Five Microskills of the One-Minute Preceptor Model



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 Neher J et al., A Five Step Microskills Model of Clinical Teaching. J. Am Board of Fam Practice, 5:419-24, 1992
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