

Teacher Effectiveness Score (TES) Report – Feb 2022

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TEACHER EFFECTIVENESS SCORE (TES)

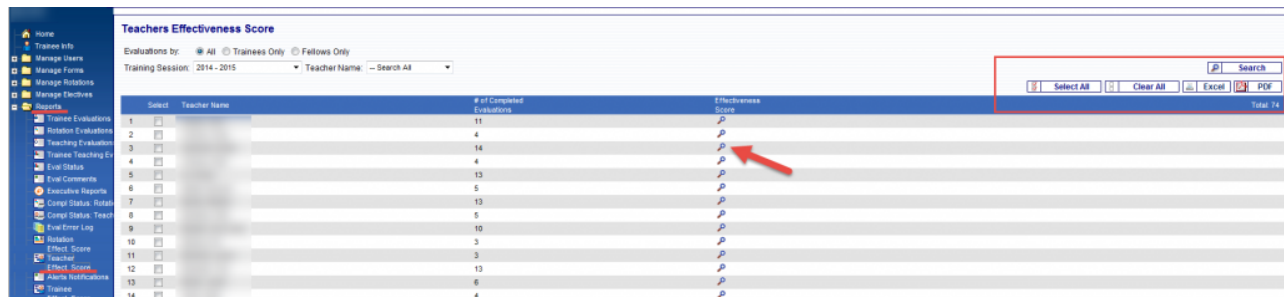
The Teachers' Effectiveness Score (TES) report is an aggregated report consisting of completed teaching evaluations per teacher for the program that the teacher has access to in POWER.

The teacher must have POWER access in order to be evaluated by learners and therefore receive a TES report.

The TES report is generated provided the minimum number of completed teaching evaluations has been met for the teacher. The TES report is found under **Reports – Teacher Effect. Score** in the POWER menu.

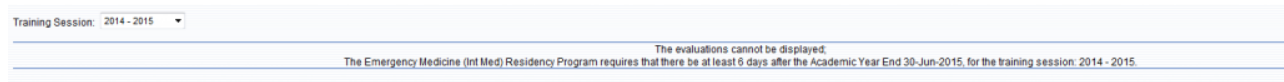
Once in the Teacher Effectiveness Score screen, you can view the TES reports of teachers by those completed by PGY learners only or by Fellows only. Select the learners you require next to the **Evaluations by** option.

Depending on your selection the system will display for each teacher, the number of total number of teaching evaluations completed on that Teacher along with a magnifying glass to view/print the report.



Select	Teacher Name	# of Completed Evaluations	Effectiveness Score
1		11	2
2		4	4
3		14	4
4		4	5
5		13	5
6		5	5
7		13	5
8		5	5
9		10	5
10		3	5
11		3	5
12		10	5
13		6	5
14		4	5

If a teacher does not have the minimum required number of completed teaching evaluations then the following message will appear.



TES reports can also be generated using the **Merge Last** options found on the Training Session drop down list, highlighted below. Teachers can merge from 2 to 25 years worth of teaching evaluations, again provided the teacher evaluation form used is the same. As teacher evaluations forms have been changed over the past 25 years, more than likely teachers will have separate TES reports by each evaluation form type.

Should the program give their teachers access to their TES reports on POWER, teachers will also have access to the Merge Last options.

Teachers Effectiveness Score

Evaluations of: All Trainees Only Fellows Only

Training Session: 2020 - 2021 Teacher Name: -- Search All

-- Merge Last 25
 -- Merge Last 20
 -- Merge Last 15
 -- Merge Last 10
 -- Merge Last 5
 -- Merge Last 3
 -- Merge Last 2
 2020 - 2021
 2019 - 2020
 2018 - 2019
 2017 - 2018
 2016 - 2017
 2015 - 2016
 2014 - 2015
 2013 - 2014
 2012 - 2013
 2011 - 2012
 2010 - 2011
 2009 - 2010

Select	Te		# of Completed Evaluations	Effectiveness Score
1	<input type="checkbox"/>	Al	4	
2	<input type="checkbox"/>	An	3	
3	<input type="checkbox"/>	An	21	
4	<input type="checkbox"/>	Ar	6	
5	<input type="checkbox"/>	Au	10	
6	<input type="checkbox"/>	Av	3	
7	<input type="checkbox"/>	Ba	3	
8	<input type="checkbox"/>	Ba	3	
9	<input type="checkbox"/>	Ba	5	
10	<input type="checkbox"/>	Ba	4	
11	<input type="checkbox"/>	Be	3	

Below is a sample TES report. The report is **based on the teaching evaluation form used to complete the evaluation of the teacher**. The system cannot aggregate evaluations if different forms are used. In the case where different forms were used, the system will generate TES reports for each form used.

Training Session: 2020 - 2021 Evaluation period: July 2020 - June 2021 Excel PDF Print Back

Summary of LACT Results

Teacher: [Redacted]
 Residency Program: Anesthesia
 Rotation(s): Anesthesia [STANDARD] [CORE] Clinical Anesthesia Fellowship [STANDARD] [CORE]

Number of Evaluations:
 Teacher: 4
 Teaching Location(s): 125
 All Teaching Locations: 925

Form Used: Anaesthesia - Learner Assessment of Clinical Teacher (LACT) Form (edited Sep 2021) Report Date: 18-Feb-2022

Individual Questions		% Score Distribution					Mean	Median	Mode
		1	2	3	4	5			
1 The teacher/faculty provides effective clinical teaching that stimulates learners to build knowledge and skills safely while offering graded responsibility for patient care.	Teacher - %	25.00%	0.00%	0.00%	0.00%	75.00%	4.00	5.00	5.00
	Teaching Location(s) - %	0.80%	2.40%	3.20%	20.80%	72.80%	4.62	5.00	5.00
	All Teaching Locations - %	0.76%	1.41%	4.02%	27.36%	66.45%	4.57	5.00	5.00
2 The teacher/faculty created responsive relationships with effective feedback to support learner and teacher collegiality, collaboration and co-learning.	Teacher - %	25.00%	0.00%	0.00%	0.00%	75.00%	4.00	5.00	5.00
	Teaching Location(s) - %	1.60%	2.40%	2.40%	20.00%	73.60%	4.62	5.00	5.00
	All Teaching Locations - %	0.98%	1.95%	4.23%	25.30%	67.54%	4.56	5.00	5.00
3 The teacher/faculty was a positive role model for the learner as a clinician, teacher and professional.	Teacher - %	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	4.50	5.00
	Teaching Location(s) - %	2.40%	2.40%	1.60%	16.80%	76.80%	4.63	5.00	5.00
	All Teaching Locations - %	1.95%	1.52%	3.80%	22.04%	71.55%	4.61	5.00	5.00
4 The teacher/faculty created an effective learning climate providing clear expectations and balancing learning/teaching/assessments effectively.	Teacher - %	25.00%	0.00%	0.00%	0.00%	75.00%	4.00	5.00	5.00
	Teaching Location(s) - %	1.60%	1.60%	3.20%	15.20%	78.40%	4.67	5.00	5.00
	All Teaching Locations - %	0.76%	1.74%	4.99%	24.54%	67.97%	4.57	5.00	5.00
Global Question		1	2	3	4	5	Mean	Median	Mode
		Unsatisfactory	Weak	Acceptable	Good	Superior			
5 OVERALL rating for this teacher/faculty at this site/location/time (i.e., considering clinical teaching, respectful and responsive relationships and effective feedback; personal and professional model; learning climate).	Teacher - %	25.00%	0.00%	0.00%	0.00%	75.00%	4.00	5.00	5.00
	Teaching Location(s) - %	2.40%	1.60%	2.40%	21.60%	72.00%	4.59	5.00	5.00
	All Teaching Locations - %	1.30%	1.51%	4.43%	25.41%	67.35%	4.56	5.00	5.00

Teacher - Includes the evaluations completed for this specific teacher only, using this form.
Teaching Location(s) - Includes evaluations for all teachers, for the same rotation(s), at the same location(s), in this Residency Program, using this form.
All Teaching Locations - Includes evaluations for all teachers, for the same rotation(s), at all locations, in this Residency Program, using this form.
 Note: Includes evaluations from trainees in this program, as well as trainees from other UoT programs, where applicable.

Below are the definitions of some of the parameters in the report above.

Listed under **Number of Evaluations** (header section):

Teacher: Number of teaching evaluations completed for the teacher, using the same evaluation form.

Teachers at same Location: Number of teaching evaluations for all teachers for same

rotation(s) and same location, using the same form.

Teachers at all Locations: Number of teaching evaluations for all teachers for same rotation(s) at all Locations, using the same form.

Ratings for each question:

Teacher: Scores of the teacher for the rotation(s) listed on the header (**Rotation(s)**) in this program, and the percentage of time each rating was selected in the evaluations, using the same form.

Teachers at same Location: Scores of all teachers evaluated for the same rotation(s) at the same location in this program using the same form, and the percentage of time each rating was selected in the evaluations.

Teachers at all Locations: Scores of all teachers for the same rotation(s) at all locations in this program using the same form, and the percentage of time each rating was selected in the evaluations.

Mean: Sum of ratings divided by number of ratings

Median: Middle rating in list of ratings from lowest to highest

Mode: Most frequently occurred rating

The parameters for the TES report are set under **Manage Rotations – Settings** menu options. Please refer to this for detailed settings.

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