



PROFESSIONAL DEVELOPMENT PLAN

Teaching Practices

Please complete this form in FULL. The form must be signed and dated by both the Appointee <u>and</u> the approved DFCM Program Director (P/D)			
Name of Candidate:		Rank: Lecturer	
Clinic Name:		Program Director:	Dr. Erika Catford
TP Location:		Professional Development Representative:	Dr. Gweneth Sampson gweneth@rogers.com
Percentage of professional time spent in academic work including teaching in the course of clinical care: <input checked="" type="checkbox"/> Clinical Adjunct Application			

DUTIES AND EXPECTATIONS:
Supervise PGY2 family medicine residents during their Teaching Practices rotation.
BACKGROUND AND EXPERIENCE:
Clinician in community setting.
PROFESSIONAL DEVELOPMENT GOALS:
To develop excellent teaching skills, timely feedback, appreciate generational challenges, value differences in teaching and learning styles, update knowledge in teaching technologies, familiarize oneself with current methods of evaluation, gain experience in delivery of teaching and dealing with cultural differences.
RESEARCH – Are you interested in incorporating research into your career?
<input type="checkbox"/> Yes → if yes, please email dfcm.research@utoronto.ca <input type="checkbox"/> No
ACTIVITIES TO ACHIEVE GOALS:
Attendance at faculty development workshops relevant to being a community clinician with teaching responsibilities (i.e. Teaching Practice/Rural Residency Spring Workshop, Meet Your Preceptor Night, Regional Workshops and Faculty Development Activities etc.)
SUPPORT FOR ACHIEVING GOALS:
Mentorship from existing faculty, Director and Faculty Development Representative.
SCHEDULE:
Variable from year to year.

Revised: September 28, 2015

Signature of Appointee: _____ Date: _____

Signature of TP Program Director: _____ Date: _____