

Dear Prospective Faculty,

Re: Teaching Practices (TP) Department of Family and Community Medicine (DFCM) Faculty of Medicine, University of Toronto

Thank you for your interest in becoming a Teaching Practices Program faculty member in the Department of Family and Community Medicine! We are delighted to provide residents with the opportunity to benefit from all that you bring to the table both personally and professionally. Good role models are one of the most important tools for residents when it comes to their future careers.

In addition to your enthusiasm, desire to teach and interest in showcasing the wonderful specialty of family medicine to future physicians, you will be asked to evaluate your Teaching Practices Resident(s). You will be given straightforward guidelines on how to do so but should recognize that this is a responsibility that carries weight for the residents. All those who become Teaching Practice preceptors must apply for and receive a University of Toronto clinical faculty appointment. The attached application package will assist you in applying for a clinical faculty appointment. The application process takes approximately 6-8 weeks.

What do I need to qualify for a faculty appointment?

- 1. Evidence of CFPC Certification and/or Membership
- 2. Evidence of CMPA (current membership/Expiry Date)
- 3. Evidence of CPSO (current membership/ Expiry Date)
- 4. A Certificate of Professional Conduct
- 5. Provide a reference, whom we may contact to solicit a letter on your behalf for inclusion with your application.

The benefits of a University of Toronto faculty appointment:

- 1. Access to the many University of Toronto libraries and educational resources
- 2. Opportunities for FREE faculty development and CME opportunities
- 3. Opportunities for expansion of teaching involvement including electives, clerkship and resident teaching
- 4. Engagement in a community of similar minded docs looking to make a difference
- 5. Free anti-virus software

If I qualify, what should I do next?

1. Prepare and submit a complete clinical faculty appointment application package.

We look forward to working with you!



PROFESSIONAL PROFILE - TEACHING PRACTICES

(1) Personal Information			
Last Name:	First Name:	Initials:	Social Insurance Number:
Home Address:	City :	Provi	nce: Postal code:
Home Telephone Number:	Alternative	Number:	E-mail Address:
()	()		
Business Address:	City: Province:	Postal Cod	e: Business Telephone Number:
Data of Dirthy			()
Date of Birth:	Se	x .	
Day Month 	Year	emale 🗌 Male	
Citizenship or Immigration	Status:		
🗌 Canadian 🗌 Per	rmanent Resident 🛛 O	ther, please specify	
(•)			
(2)	Faculty Info	rmation	
Member of the College of F	amily Physicians of Canada (CF		ur current membership card is <u>MANDATORY</u>)
Yes No Men	nbership Number :	Exp	biry Date: dd/mm/yyyy
Canadian College of Family	Physicians (CCFP) Certificatio		
Yes 🗌 No 🗌 N/A 🗌	(If applicable) Year of (CCFP Exam Completion:	
CPSO Certificate of Registr	ration: (a photocopy of your current	nt CPSO membership card	is <u>MANDATORY</u>)
Yes 🗌 No 🗌	CPSO Number:	Exp	biry Date: dd/mm/yyyy
What type of CPSO registra	ation will you have if your Unive		
 Independent Practice Cer Certificate of Academic R Restricted Certificate of R I don't know 	egistration		
Canadian Medical Protectiv	e Association Membership (CM	IPA): (a photocopy of your	current CMPA card is MANDATORY)
Yes 🗌 No 🗌 🛛 C	MPA Number:	Exp	iry Date:
Certificate of Professional	Conduct:		dd/mm/yyyy
Yes (a photocopy c	of your Certificate of Professional (Conduct is <u>MANDATORY</u>)	
Have you passed the Certif	ication Exam in Family Medicine	e (Canada)?	
Yes 🗌 No 🗌			
Completion of Specialty ex Yes No	If yes, list th	e specialties name(s), the c so indicate it was oral or wr	country/jurisdiction of recognition or certification itten?
Have you passed Royal Co	llege of Physicians and Surgeo	ns of Canada Specialty Ex	ams?
Yes 🗌 No 🗌 If yes, w	vhich specialties?		
If yes, which certificate was c	onferred?	FRCSC 🗌 None	

Do you hold, or have you ever held, an academic app	ointment at the University	of Toronto?		
Yes D No D (If yes) Indicate the department, cate	gory, rank & activity:			
Do you have a Faculty Appointment at any other Aca	demic Institution?			
Yes No I (If yes) Indicate the rank and institut	tion name:			
Do you have, or are you seeking, a Hospital Affiliation	n:			
Yes 🔲 No 🗌 (If yes) Indicate the Hospital:				
Type of Hospital Appointment Category: (i.e. Active, Courtesy, Associate, Consulting, etc.)	Type of Hospital Appointment Category: (i.e. Active, Courtesy, Associate, Consulting, etc.)			
Type of Privileges:	, Minor procedures, Obstetri	cs, etc.)		
	Year Graduated	Institution		
Doctor of Medicine (If applicable)				
Family Medicine Residency (if applicable)				
Other Residency (please be specific) e.g. 2 year Family Medicine residency, 1 year rotating internship, 4 year Internal Medicine residency.				
Post Residency Training Completed (If applicable) : i.e.: fellowships, certificates, diplomas, honours etc.				
Additional Professional Contributions(If applicable) i.e symposiums, invited lectures and teaching to date, creati undergraduate, postgraduate. Add page if needed)				
Have you been under investigation or found either un Physicians and Surgeons of Ontario (CPSO) or any o	nfit to practice and/or guilt ther medical/professional	y of professional misconduct by the College of licensing body?		
Yes No				
Are you presently the subject of an investigation by t medical/professional body?	the CPSO, any other provi	ncial regulatory body, or other		
Yes No				
If you answered yes to any of the above statements, plea	ase explain:			
* nb: Please be assured that all professional profiles	are kept strictly confident	ial.		
I understand that this re/appointment application is subject to approval by the Director of Teaching Practices. I agree to discuss with the Department Chair any changes in my professional license status, CMPA status or any other issues that may affect the provision of services including teaching or patient care.				
Candidate's Signature	Dat	to		
Ganalate & Gignalate	Dai			
Program Director's Signature	Dat	te		

Curriculum Vitae

[Title] [Given Name] [Family Name] [Professional Title]

Note: Record level details are denoted only once for each section. If there are multiple subsections, please use the same format.

A. Date Curriculum Vitae is Prepared: [Year Month Day]

B. Biographical Information

Primary Office	[Institution] [Street Address] [City], [Province], [County] [Postal Code]
Telephone	[Telephone Number]
Cell phone	[Cell Phone Number]
Fax	[Fax Number]
Email	[Email Address]

1. EDUCATION

Degrees

[Presented in reverse chronological order]

[Start – End Dates] [Degree], [Subject/Discipline], [Department], [Institution/Organization], [City], [Province/State], [Country]. Supervisor(s): [Supervisor(s)]

Postgraduate, Research and Specialty Training

[Presented in reverse chronological order]

[Start – End Dates] [Title], [Subject/Discipline], [Department], [Institution/Organization], [City], [Province/State], [Country]. Supervisor(s): [Supervisor(s)]

Qualifications, Certifications and Licenses

[Presented in reverse chronological order]

[Start – End Dates] [Title], [Specialty], [Institution/Organization], [City], [Province/State], [Country]. [License/ Membership Number]

2. EMPLOYMENT

Current Appointments

[Presented in reverse chronological order]

[Start – End Dates] [Title/Position], [Department,] [Faculty/ School], [Institution/Organization], [City], [Province], [Country]. Description.

Previous Appointments

CLINICAL

[Presented in reverse chronological order]

[Start – End Dates] [Title/Position], [Department,] [Faculty/ School], [Institution/Organization], [City], [Province], [Country]. Description.

CONSULTING

HOSPITAL

RESEARCH

UNIVERSITY

UNIVERSITY - CROSS APPOINTMENT

UNIVERSITY - RANK HISTORY

[OTHER]

3. HONOURS AND CAREER AWARDS

Distinctions and Research Awards

INTERNATIONAL

<u>Received</u> [Presented in reverse chronological order]

[Start – End Dates] [Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country]. [Award Description. Total Amount: [Total Amount] [Currency]

<u>Nominated</u> [Presented in reverse chronological order]

[Start – End Dates] [Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country]. [Award Type], [Specialty] Description. Total Amount: [Total Amount] [Currency]

NATIONAL

Received

Nominated

PROVINCIAL/ REGIONAL

Received

Nominated

LOCAL

Received

Nominated

Teaching Awards

INTERNATIONAL

<u>Received</u> [Presented in reverse chronological order]

[Start – End Dates]	[Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country].
	[Award Type], [Specialty]
	Description. Total Amount: [Total Amount] [Currency]

Nominated

[Presented in reverse chronological order]

[Start – End Dates] [Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country]. [Award Type], [Specialty] Description. Total Amount: [Total Amount] [Currency]

NATIONAL

Received

Nominated

PROVINCIAL/ REGIONAL

Received

Nominated

LOCAL

Received

Nominated

Student/Trainee Awards

INTERNATIONAL

<u>Received</u> [Presented in reverse chronological order]

[Start – End Dates] [Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country]. [Award Type], [Specialty] Description. Total Amount: [Total Amount] [Currency]

Nominated [Presented in reverse chronological order]

[Start – End Dates] [Name of Award], [Role], [Institution/ Organization], [City], [Province/ State], [Country]. [Award Type], [Specialty] Description. Total Amount: [Total Amount] [Currency]

NATIONAL

Received

Nominated

PROVINCIAL/ REGIONAL

Received

Nominated

LOCAL

Received

Nominated

Professional Associations

[Presented in reverse chronological order]

[Start – End Dates] [Role], [Association Name], [Membership Number]

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Administrative Activities

INTERNATIONAL

[Institution/Organization name]

[Presented in reverse chronological order]

[Start – End Dates] [Role], [Committee Name], [Faculty Name], [University Department], [Division], [Primary Audience], Description.

NATIONAL

REGIONAL & PROVINCIAL

LOCAL

Peer Review Activities

ASSOCIATE OR SECTION EDITING [ACTIVITY TYPE]

[Presented in reverse chronological order]

[Role]

[Start – End Dates] [Institution/ Organization], [Journal/Section], Number of Reviews: [Number of Reviews]

EDITORIAL BOARDS

GRANT REVIEWS

MANUSCRIPT REVIEWS

PRESENTATION REVIEWS

[OTHER]

Other Research and Professional Activities

[ACTIVITY TYPE] [Presented in reverse chronological order]

[Start – End Dates] [Role]. [Institution/ Organization], [City], [Province], [Country]. [Title]. Supervisor(s): [Supervisor(s)Name]. Collaborators: [Collaborators Name]

Innovations and Development in Teaching and Education

[Presented in reverse chronological order]

[Start – End Dates]

[Title], [Primary Audience], [University Department], [Division], [Institution/ Organization] [Description]. [Impact].

C. Academic History

1. RESEARCH STATEMENTS

[Presented in reverse chronological order] [Start – End Dates] [Title/subject], [Description]

2. RESEARCH AWARDS

Grants, Contracts and Clinical Trials

PEER-REVIEWED GRANTS

<u>Funded</u> [Presented in reverse chronological order]

[Start – End Dates] [Role]. [Name of Grant]. [Funding Source]. [Funding Program Name]. [Grant/Account Number]. Principal Investigator: [Last Name, First Name(s)]. Collaborators: [Name(s)]. [Amount] [Currency]. [Funding Type] Description.

Declined

[Presented in reverse chronological order]

[Start – End Dates] [Role]. [Name of Grant]. [Funding Source]. [Funding Program Name]. [Grant/Account Number]. Principal Investigator: [Last Name, First Name(s)]. Collaborators: [Name(s)]. [Amount] [Currency]. [Funding Type] Description.

NON-PEER-REVIEWED GRANTS [Presented in reverse chronological order]

Funded

Declined

Salary Support and Other Funding

PERSONAL SALARY SUPPORT [FUNDING TYPE]

[Presented in reverse chronological order]

[Start – End Dates] [Funding Title]. [Funding Source]. [Amount] [Currency]. [City], [Province], [Country].

TRAINEE SALARY SUPPORT

OTHER FUNDING

3. PATENTS

[Date of Issue]

[Presented in reverse chronological order]

[Title]. [Patent/Trademark/Copyright Type]. [Status], [Patent/Trademark/Copyright Number] [Country]. [Joint Holder Names].

D. Publications

1. MOST SIGNIFICANT PUBLICATIONS

[Presented in reverse chronological order]

1. **[Role]**. [Author(s) – *CV holder's name bolded*]. [Title of article]. [Journal name]. [Rest of citation]. [Status – only if in press]. Impact Factor [Impact Factor], (Trainee Publication, [Trainee Details] – only if it is a trainee publication).

Most significant publication details.

2. PEER-REVIEWED PUBLICATIONS

Journal Articles

[Presented in reverse chronological order]

[Role]. [Author(s) – *CV holder's name bolded*]. [Title of article]. [Journal name]. [Rest of citation]. [Status – only if in press]. Impact Factor [Impact Factor], (Trainee Publication, [Trainee Details] – only if it is a trainee publication).

Case Reports

Abstracts

Books

Books Edited

Book Chapters

Manuals

Editorials

Commentaries

Letters to Editor

Monographs

Multimedia

Other Publications

3. NON-PEER-REVIEWED PUBLICATIONS

[Same as Peer-Reviewed Publications]

Journal Articles

Case Reports

Abstracts

Books

Books Edited

Book Chapters

Manuals

Editorials

Commentaries

Letters to Editor

Monographs

Multimedia

Other Publications

4. SUBMITTED PUBLICATIONS

[Same as Peer-Reviewed Publications]

Journal Articles

Case Reports

Abstracts

Books

Books Edited

Book Chapters

Manuals

Editorials

Commentaries

Letters to Editor

Monographs

Multimedia

Other Publications

E. Presentations and Special Lectures

1. INTERNATIONAL

Abstracts and Other Papers

[Presented in reverse chronological order] [Date] [Role]. [Title]. [Host]. [City], [Province], [Country]. Presenter(s): Name(s). [Rest of Citation]. (Trainee Presentation – only if it is a trainee presentation)

Invited Lectures and Presentations

Media Appearances

Other Presentations

2. NATIONAL

Abstracts and Other Papers

Invited Lectures and Presentations

Media Appearances

Other Presentations

3. PROVINCIAL/ REGIONAL

Abstracts and Other Papers

Invited Lectures and Presentations

Media Appearances

Other Presentations

4. LOCAL

Abstracts and Other Papers

Invited Lectures and Presentations

Media Appearances

Other Presentations

F. Teaching and Design

Please see the Teaching and Educational Report for details.

G. Research Supervision

1. MULTI-LEVEL EDUCATION

[Presented in reverse chronological order]

[Start – End Dates]

[Role], [Name of Student], Student's Current Position: [Student's Current Position], Student's Current Institution: [Student's Current Institution] . [Year/ Stage], *[Research Project Title]*. Awards: [Student's Awards Attained]. Collaborators: [Collaborators]. Completed [Year Completed].

2. UNDERGRADUATE EDUCATION

- **3. GRADUATE EDUCATION**
- 4. UNDERGRADUATE MD
- 5. POSTGRADUATE MD
- 6. CONTINUING EDUCATION
- 7. FACULTY DEVELOPMENT
- 8. PATIENT AND PUBLIC EDUCATION



Clinical (MD) Academic Position Description Template: Adjunct

Candidate Name	Family and Comm University Depart	•	Community Clinic Hospital Name	
Time Commitment	including teaching during patie Part-time: engaged in academi	Adjunct: engaged in academic activities for less than 20% of professional time, including teaching during patient care Part-time: engaged in academic activities 20% or more and less than 80% of professional time, including teaching during patient care		
Type of Job Description	Clinician Teacher	Major clinical responsibil teaching activities.	ities with some participation in	
	Clinician Educator	Major time commitment administration, and relat	to teaching, educational educational educational	
	Clinician Administrator	Major educational admir occupy at least 50% of p	nistrative responsibilities which rofessional time.	
	Other (Name and briefly describe)	:		

(N.B. Time Commitment is always Adjunct and type of job description is always clinician teacher)

Clinical Activities:

- □ Full or part-time family practice clinic
- □ Inpatient medicine
- **Emergency medicine**
- □ Intrapartum obstetrics
- □ Nursing homes/house calls
- □ On call duties

Teaching Activities: Preceptor for Teaching Practices Residents and/or Integrated Communites Program PGY2

Candidate:		
	Signature	Date
TP Director:		
Dr. Erika Catford	Signature	Date
University Department Chair:		
Dr. Danielle Martin	Signature	Date



Please complete this form in FULL. The form must be signed and dated by both the Appointee <u>and</u> the approved DFCM Program Director (P/D)			
Name of Candidate:		Rank: Lecturer	
Clinic Name:		Program Director:	Dr. Erika Catford
TP Location:		Professional Development	Dr. Alison Appelton aliappelton@gmail.com
Percentage of professional time spent in academic work including teaching in the course of clinical care:			
Clinical Adjunct Application			

DUTIES AND EXPECTATIONS:

Supervise PGY2 family medicine residents during their Teaching Practices rotation.

BACKGROUND AND EXPERIENCE:

Clinician in community setting.

PROFESSIONAL DEVELOPMENT GOALS – Are you interested in FD support for the following?

To develop excellent teaching skills, timely feedback, appreciate generational challenges, value differences in teaching and learning styles, update knowledge in teaching technologies, familiarize oneself with current methods of evaluation, gain experience in delivery of teaching and dealing with cultural differences.

- **Research**: if interested, would you allow the DFCM to contact you regarding our research program?
- **Research mentorship:** please email dfcm.research@utoronto.ca
- \Box **Teaching** \rightarrow connect with your FD Lead
- \Box Creative Professional Activity (CPA) \rightarrow connect with your FD Lead
- \Box Education Scholarship \rightarrow email dfcm.edscholarship@utoronto.ca
- \Box Leadership or career development \rightarrow connect with your FD Lead
- Mentorship: Can be formal or informal. Formal mentorship usually occurs around a defined issue. Are you interested in a formal mentor at this time? If so, please contact your FD Lead
- \Box Quality Improvement \rightarrow connect with your QI Lead
- \Box Clinical support \rightarrow connect with your Site Chief
- \Box HPE support \rightarrow email hpe.familymed@utoronto.ca

ACTIVITIES TO ACHIEVE GOALS:

Attendance at faculty development workshops relevant to being a community clinician with teaching responsibilities (i.e. Teaching Practice/Integrated Communites Spring Workshop, Regional Workshops and Faculty Development Activities etc.)

SUPPORT FOR ACHIEVING GOALS:

Mentorship from existing Faculty, Director and Faculty Development Representative.

SCHEDULE:

Variable from year to year.

Signature of Appointee: _____

Signature of TP Program Director: _____

Date: _____

Revised: September 2021

Date:

FAQs

What is a Professional Development Plan (PDP)? What is it used for?

A Professional Development Plan (PDP) is a one-page form designed to facilitate discussion between the Site Chief or Program Director and the faculty member. It is used to delineate clinical duties and expectations, career development goals, and potential supports to achieve the stated goals.

The PD plan should be reviewed and revised periodically (1-3 years), and can be updated at the discretion of the chief *and* faculty member. It is a mandatory component for all new faculty appointments and applications for promotions in the DFCM.

Faculty Development Opportunities, Activities, and Resources

As a faculty member in the DFCM, you have access to many faculty development opportunities. Please visit our website for more information: <u>http://dfcm.utoronto.ca/landing-page/faculty-development</u>

A) Teaching and Education

- BASICS: <u>http://www.dfcm.utoronto.ca/basics-workshop-series</u>
- FD Stepping Stones: <u>https://cfd.utoronto.ca/</u>
- Education Scholars Program (ES): <u>http://www.dfcm.utoronto.ca/landing-page/office-education-scholarship</u>
- Academic Fellowship & Graduate Studies: <u>http://www.dfcm.utoronto.ca/graduate-studies</u>
- Office of Education Scholarship: <u>http://www.dfcm.utoronto.ca/education-scholarship-dfcm</u>
- Quality Improvement (QI): <u>http://www.dfcm.utoronto.ca/landing-page/quality-improvement</u>
- Scholarship BASICS: <u>http://www.dfcm.utoronto.ca/basics-workshop-series</u>
- Wellness & Resilience offerings
- FMLE (Family Medicine Longitudinal Experience)

B) Creative Professional Activity (CPA)

- Participate in committee guideline development
- Contact your FD Lead to discuss

C) Leadership and Administration

- Leadership BASICS: <u>http://www.dfcm.utoronto.ca/basics-workshop-series</u>
- NEAL <u>https://cfd.utoronto.ca/neal</u>
- PMI CLIME, Physician Management Institute

D) Research

- i2P:<u>http://www.dfcm.utoronto.ca/utopian-idea-proposal-course-i2p</u> (on hold)
- Resources: <u>http://www.dfcm.utoronto.ca/landing-page/research</u>
- Program Director: Paul Krueger (Paul.Krueger@utoronto.ca)

E) Promotions

- Junior Promotions: <u>http://dfcm.utoronto.ca/junior-promotion</u>
- Senior Promotions: <u>http://www.dfcm.utoronto.ca/senior-promotion</u>
- Academic Promotion Coordinator: Marie Leverman (marie.leverman@utoronto.ca)

F) HPE (Health Professional Educator) Support

HPE website and community of practice: http://www.dfcm.utoronto.ca/hpes-dfcm

CPSC	80 College Stree Toronto ON M50 www.cpso.on.ca	3 2E2	<u>Membership Services</u> Email: membership@cpso.on.ca Fax: (416) 967-2643 Telephone: (416) 967-2673 Toll Free (in Canada): 1-800-268-7096 ext. 673
Request for Certifi	cate of Professional Co	nduct	
l, Dr.		holding CPSC	O Membership number
request that the Regist	rar of the College of Physicia	ins and Surgeons o	of Ontario issue a Certificate of Professional Conduct to:
Institution or Licensing	g Body:		
Attention:			
Street Address:			
City:		Province/State:	Postal/Zip Code:
Country:		Telephone:	
Email:			
Consent for Release	of Information		
l, Dr.] a member of the (College of Physicians and Surgeons of Ontario,
certify that I have read the request for a Certificate of Professional Conduct and the definition of information to be included in that Certificate, printed on the document of which this Consent forms a part. I understand the nature of the information which will comprise the requested Certificate of Professional Conduct which is outlined at the bottom of this form and I further understand that the College will not release this information further to this request unless I consent to its release and evidence at consent by signing this Consent Form.			
a part by the Registrar	of the College of Physicians	and Surgeons of Or	luct defined in the document of which this Consent forms Intario and request the Registrar do so.
This Consent shall be	valid for six months from the	day on which I sign	n it.
Signature:		Date of Signa	ature:
Mailing Address:			
Telephone:		Email:	
Information Provided in a Certificate of Professional Conduct			
 The class of certificate The current address of The speciality qualification The history of any prevision The history of any term Whether the member's Committee at the time of Whether the member here Committee or Fitness to F Whether any revocation College by a hospital app Any other information the receiving hospital, mere Note: The information previous 	of registration held by the mem the member as recorded on the tions of the member as recorde ious disciplinary or Fitness to Pr is and conditions attached to the conduct or fitness to practise is the issuing of this Certificate. as in the six years proceeding the Practise Committee and the outor h, suspension, restriction, resign ears in the records of the Colleg- respecting the member which he dical school, regulatory authorit	ber and any terms an Register. d on the Register. actise finding as reco e certificate of registr or is not the subject the issuance of this Ce come of those procee ation, relinquishment e. has been reported to t y or other organizatio furnished to the requ	corded on the Register. tration as recorded on the Register. t of an inquiry by the Discipline Committee or Fitness to Practise ertificate been the subject of proceedings before the Discipline edings. t or rejection of College privileges or appointment reported to the the College and which is deemed by the Registrar to be relevant to on.